BUFORD HIGH 4290 Tabernacle Rd Lancaster, SC 29720 9-12 High School GRADES 485 Students ENROLLMENT Richard E. Porter, Jr 803-286-7068 PRINCIPAL SUPERINTENDENT Patricia K. Burns 803-286-6972 BOARD CHAIR Robert Folks 803-286-6972 THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2004 REPORT CARD ABSOLUTE RATING: G00D Absolute Ratings of High Schools with Students like Ours Excellent Average Below Average Unsatisfactory 15 16 0 0 0 IMPROVEMENT RATING: AVERAGE ADEQUATE YEARLY PROGRESS: Z This school met 10 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

### PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Good	N/A
2002	Average	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Average	No

### DEFINITIONS OF DISTRICT RATING TERMS

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

### HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

		Our School	Students Like Ours			
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	72.8	N/A	N/A	77.8	N/A	N/A
Passed 1 subtest	17.0	N/A	N/A	11.8	N/A	N/A
Passed no subtests	10.2	N/A	N/A	10.4	N/A	N/A

# EXIT EXAM PASSAGE RATE BY SPRING 2004 Our School High Schools with Students Like Ours

 $\begin{array}{cccc} & & & \text{Students Like Ours} \\ \textbf{Percent} & & 90.3\% & & 96.0\% \end{array}$ 

ELIGIBILITY FOR EIFE SCHOLARSHIP		
Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	5.1	16.2
Seniors who met the SAT/ACT requirement	5.1	16.6
Seniors who met the grade point average	55.1	53.4

<sup>\*</sup>Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours		
Number of Students	95	246		
Number of Diplomas	79	193		
Rate	83.2%	78.9%		

PERFORMANCE BY STUDENT GROUPS									
	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate				
	n %		n	%	n	%	Met State Objective		
All Students	72	90.3	78	5.1	95	83.2	NO		
Gender									
Male	38	89.5	42	7.1	52	82.7	N/A		
Female	34	91.2	36	2.8	43	83.7	N/A		
Racial/Ethnic Group									
White	64	90.6	68	5.9	84	82.1	N/A		
African-American	8	87.5	10	0.0	11	90.9			
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A		
Hispanic	0	N/A	0	N/A	0	N/A	N/A		
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A		
Racial/Ethnic Group									
Non disabled	70	92.9	76	5.3	90	84.4	N/A		
Disabilities other than speech	2	I/S	2	I/S	5	60.0	N/A		
Migrant Status									
Migrant	0	N/A	0	N/A	0	N/A	N/A		
Non-migrant	72	90.3	78	5.1	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	0	N/A	0	N/A	1	I/S	N/A		
Non-Limited English Proficient	72	90.3	78	5.1	92	85.9	N/A		
Socio-Economic Status									
Subsidized meals	18	77.8	9	0.0	18	94.4	N/A		
Full-pay meals	54	94.4	69	5.8	77	80.5	N/A		

HSAP PERFORMANCE			_	7	7	7			Ξ,
	Enrollment 1st	% Tested	% Below Basis	% Basic	% Proficient	% Advanced	% Proficient and Advanced	Performance Objective	Participat
	sh/Langua	ge Arts - S	State Perf	ormance	/ Objective	= 33.3%			
All Students	151	97.4	15.4	32.9	37.1	14.7	58.7	YES	YE
Gender	0.4	00.0	40.0	00.4	00.0	40.0	50.7	NI/A	
Male	81	98.8	16.9	36.4	33.8	13.0	59.7	N/A	N/
Female	70	95.7	13.6	28.8	40.9	16.7	57.6	N/A	N/
Racial/Ethnic Group	404	000	44.5	00.0	00.7	40.0	00.4	V/E0	
White	131	96.9	14.5	29.8	38.7	16.9	62.1	YES	YE
African-American	20	100.0	21.1	52.6	26.3	N/A	36.8	I/S	I,
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	l,
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I,
American Indian/Alaskan Disability Status	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	
Not Disabled	122	07.5	4.3	24.2	46.1	18.3	70.4	N/A	N
Not Disabled Disabled	29	97.5 96.6	60.7	31.3 39.3		N/A	70.4 10.7	I/S	I N
	29	90.0	60.7	39.3	N/A	IN/A	10.7	1/5	
Migrant Status Migrant	1 0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
0	151	97.4	15.4	32.9	37.1	14.7			l N
Non-Migrant English Proficiency	101	97.4	15.4	32.9	37.1	14.7	58.7	N/A	I IN
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	
Non-Limited English Proficient	151	97.4	15.4	32.9	37.1	14.7	58.7	N/A	N
Socio-Economic Status	131	31.4	13.4	32.9	37.1	14.7	30.7	IN/A	I IN
Subsidized meals	46	93.5	27.5	45.0	20.0	7.5	42.5	YES	N
Full-pay meals	105	99.0	10.7	28.2	43.7	17.5	65.0	N/A	N
, ,	•	•	•		•	•	00.0	1 14// (	1 1
	Mathemati						50.4	V/E0	\/F
All Students	151	97.4	21.0	36.4	23.8	18.9	59.4	YES	YE
Gender	0.4	00.0	40.5	22.0	07.0	40.5	C4.0	NI/A	N
Male	81	98.8	19.5 22.7	33.8	27.3	19.5	64.9	N/A	N
Female	70	95.7	22.1	39.4	19.7	18.2	53.0	N/A	N
Racial/Ethnic Group White	131	96.9	16.9	37.1	25.0	21.0	63.7	YES	YE
African-American	20	100.0	47.4	31.6	15.8	5.3	31.6	I/S	1 1
Amcan-American Asian/Pacific Islander	0	N/A	47.4 N/A	N/A	N/A	N/A	N/A	1/S	
Hispanic	0	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	1/S	
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	ľ
Disability Status	0	IN/A	IN/A	IN/A	IN/A	IN/A	IN/A	1/3	
Not Disabled	122	97.5	11.3	37.4	27.8	23.5	70.4	N/A	N
Disabled	29	96.6	60.7	32.1	7.1	23.5 N/A	14.3	I/S	I IN
Migrant Status	1 43	30.0	00.7	JZ. I	1.1	11/71	14.0	1/3	<u>'</u>
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
viigrant Non-Migrant	151	97.4	21.0	36.4	23.8	18.9	59.4	N/A N/A	N
English Proficiency	101	31.4	21.0	30.4	20.0	10.3	JJ.4	11/7	L IN
imited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	
Non-Limited English Proficient	151	97.4	21.0	36.4	23.8	18.9	59.4	N/A	N
Socio-Economic Status	101	J1. <del>4</del>	21.0	55.4	20.0	10.0	55.4	11//	_ IN
Subsidized meals	46	93.5	35.0	27.5	25.0	12.5	42.5	YES	N
Full-pay meals	105	99.0	15.5	39.8	23.3	21.4	66.0	N/A	N

### **Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

## DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE	Our	Change from	High Schools	Mediar
	School	Last Year	with Students Like Ours	High Schoo
Students (n= 485)				
Retention rate	10.9%	N/A	7.6%	9.1%
Attendance rate	95.3%	Up from 95.2%	96.1%	96.0%
Eligible for gifted and talented	0.0%	No change	10.1%	5.8%
With disabilities other than speech	12.9%	Up from 12.3%	13.1%	12.7%
Older than usual for grade Out-of-school suspensions or expulsions for violent &/or criminal offenses	7.2% 1.0%	Up from 6.8% Up from 0.8%	7.6% 2.1%	9.8% 1.6%
Enrolled in AP/IB programs Successful on AP/IB exams	5.9% N/AV	Down from 14.8%	14.5% 51.6%	10.2% 53.8%
Annual dropout rate	5.7%	Up from 4.4%	2.6%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	1.0%	3.6%
Enrollment in career/technology center courses	400	Up from 294	545	466
Students participating in worked-based experiences	17.3%	Down from 48.3%	28.6%	25.7%
Career/technology students mastering core competencies	92.6%	Up from 79.9%	77.6%	77.7%
Career/technology completers placed	100.0%	No change	100.0%	99.3%
Teachers (n= 32)				
Teachers with advanced degrees	46.9%	Down from 51.7%	57.5%	52.0%
Continuing contract teachers	75.0%	Down from 75.9%	83.6%	82.1%
Highly qualified teachers**  Teachers with emergency or provisional certificates	87.0% 14.3%	N/A	91.4% 6.8%	89.5% 8.6%
Teachers returning from previous year	89.4%	Up from 85.3%	88.5%	86.2%
Teacher attendance rate	93.1%	Down from 96.2%	95.8%	95.3%
Average teacher salary	\$40,317	Up 1.7%	\$41,530	\$41,060
Prof. development days/teacher	10.5 days	Up from 7.7 days	10.2 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	2.5	3.0
Student-teacher ratio in core subjects	29.2 to 1	Up from 28.1 to 1	29.0 to 1	26.4 to 1
Prime instructional time	86.9%	Down from 89.9% Down 6.3%	90.8%	90.0%
Dollars spent per pupil* Percent of expenditures for teacher	\$6,310		\$6,131 58.3%	\$6,310 57.9%
salaries*	59.7%	Up from 55.8%	50.5%	31.9%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	60.6%	Down from 82.5%	90.9%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program  Prior year audited financial data are reported.	Below Average	N/A	Good	Good
i noi yoar auditeu iiranoial data are reported.		Our District	Sta	ate
Highly qualified teachers in low poverty	schools**	92.7%	92.	

Highly qualified teachers in low poverty schools\*\*

Highly qualified teachers in high poverty schools\*\*

92.7%

92.0%

91.1%

State Objective

Highly qualified teachers in this school\*\*

65.0%

Yes

Student attendance in this school

95.3%

Yes

<sup>\*\*</sup>NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

#### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2003-2004 school year saw the new administrative team settle into their second year as educational leaders. The school year went well as the staff, students and administration worked together to have a successful year.

Our Exit Exam scores were improved this year after a slight decline last year. We improved our LIFE Scholarship totals and our number of students passing the AP exams.

One of our students had the top SAT score for the Lancaster County School District.

Our football team produced an All-State player as did our baseball and softball teams.

Our soccer team had three players to make All-State and we played for the Class A State Championship for the second consecutive year.

Our School Improvement Team was very active with an emphasis put on more parent involvement. We had volunteer tutors, chaperones and teachers' helpers. We also had several parents who coordinated Teacher Appreciation Week and provided meals for teachers on parent-teacher conference days.

We are planning for next school year with a new ninth grade academy and we are very optimistic that our incoming freshmen will benefit for years to come from this experience.

Rick Porter, Principal Imogene Blackmon, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS							
	Teachers	Students*	Parents*				
Number of surveys returned	26	71	13				
Percent satisfied with learning environment	96.0%	71.4%	100.0%				
Percent satisfied with social and physical environment	100.0%	75.7%	84.6%				
Percent satisfied with home-school relations	38.5%	90.0%	92.3%				
*Only eleventh grade students and their parents were included. For schools with	out grade 11, only	the highest grade	was included.				